

Personal, Social and Emotional Development

- We will be
- Following the rules and routines of the class and the school.
- Beginning to take turns and share with others, finding an adult to support with conflict.
- Working co-operatively within a small group, sharing ideas.
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Understanding the World

We will:

- Diwali and Christmas celebrations
- Looking at trees- types and ways to identify them.
- Looking at changes in seasons – Autumn/Winter
- Observations of world around us
- Birthday party for Mr Womble and Paddington Bear

Communication and Language

We will be:

- Reciting poems- poetry basket rhymes
- Developing vocabulary by playing "I'm thinking about..."
- Guess the object game 'I'm thinking about something that is.....'
- Follow instructions involving a two-part sequence.
- Follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.

Mathematics

We will be:

- Counting Sticks
- Kerplunk making your own game
- Ordering numbers to 10 and extend to 20.
- Writing numbers
- Making repeating patterns/ look at rangoli patterns.

Physical Development

We will be:

- Making picture frames using sticks.
- Climbing trees/logs.
- Wrapping wool to decorate sticks.
- Playdough- fine motor skills
- Balancing skills
- Dance activities

Reception

Let's Celebrate

AUTUMN 2



Expressive Arts and Design

We will be:

- Making playdough
- Building dens, nest making
- Creating tools
- Singing songs and dancing
- Firework pictures
- Poppy making
- Model making from junk models.
- Christmas craft

Literacy

We will be:

- Retelling Gingerbread man- Talk for writing and making own story map.
- Fathers Christmas letters
- Sequencing stories
- Letter formation
- Working to form letters correctly.
- Writing for a variety of purposes, including writing simple stories.
- Learning to read and write words with a combination of consonant sounds e.g. brick, splash, blob.
- Sharing a range of books relating to our topic as well as reading different red and green words.

