








# Year 6 Curriculum overview

## Year Group Curriculum Overview

Year 6 - PSHE		
Autumn 1	Spring 1	Summer 1
<p><b>Careers, financial capability and economic wellbeing: Borrowing and earning money</b></p> <p><u>Pupils learn:</u></p> <ul style="list-style-type: none"> <li>that money can be borrowed but there are risks associated with this</li> <li>about enterprise</li> <li>what influences people's decisions about careers</li> </ul>	<p><b>Drug, alcohol and tobacco education: Weighing up risk</b> </p> <p><u>Pupils learn:</u></p> <p>about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs</p> <ul style="list-style-type: none"> <li>about assessing the level of risk in different situations involving drug use</li> </ul> <p>about ways to manage risk in situations involving drug use</p>	<p><b>Mental health and emotional wellbeing: Healthy minds</b> </p> <p><u>Pupils learn:</u></p> <ul style="list-style-type: none"> <li>what mental health is</li> <li>about what can affect mental health and some ways of dealing with this</li> <li>about some everyday ways to look after mental health</li> <li>about the stigma and discrimination that can surround mental health</li> </ul>
Autumn 2	Spring 2	Summer 2
<p><b>Sex and relationship education: Puberty, Relationships and Reproduction</b> </p> <p><u>Pupils learn:</u></p> <ul style="list-style-type: none"> <li>how and why the body changes during puberty in preparation for reproduction</li> <li>what form of touching is appropriate</li> <li>about decisions that have to be made before having a baby</li> <li>when it is appropriate to share personal/private information in a relationship</li> </ul>	<p><b>Identity, society and equality: Human rights</b></p> <p><u>Pupils learn:</u></p> <ul style="list-style-type: none"> <li>about people who have moved to Islington from other places, (including the experience of refugees)</li> <li>about human rights and the UN Convention on the Rights of the Child</li> <li>about homelessness</li> </ul>	<p><b>Keeping safe and managing risk:</b> </p> <p><b>Keeping safe - out and about</b></p> <p><u>Pupils learn:</u></p> <ul style="list-style-type: none"> <li>about feelings of being out and about in the local area with increasing independence</li> <li>about recognising and responding to peer pressure</li> <li>about the consequences of anti-social behaviour (including gangs and gang related behaviour)</li> </ul> <p><b>FGM</b></p> <p><u>Pupils learn:</u></p> <ul style="list-style-type: none"> <li>about the importance for girls to be protected against FGM </li> </ul>

Year 6- PSHE

Autumn 1

Careers, financial capability and economic wellbeing

Borrowing and earning money



Spring 1

Drug, alcohol and tobacco education

Weighing up risk



Summer 1

Mental health and emotional wellbeing

Healthy minds



Autumn 2

Sex and relationship education

Puberty, Relationships & Reproduction



Spring 2

Identity, society and equality

Human rights



Summer 2

Keeping safe and managing risk

Keeping safe - out and about

